

MISSION STATEMENT

The Gifted Education Program provides appropriate instruction for eligible students by delivering effective and innovative strategies beyond the basic classroom curriculum. The program is designed to challenge and empower students to produce quality work and to become productive citizens while protecting and nurturing their unique characteristics.



Curriculum differentiation is incorporated to provide flexibility in instruction. Strategies used may include:

- ♦in depth study
- ♦a high degree of complexity
- ♦advanced content
- ♦variety in content, process and/or product
- ♦acceleration of instruction



DISTRICT GIFTED PERSONNEL

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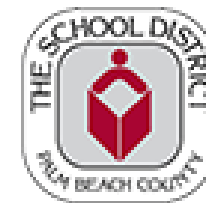
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Gifted & Accelerated Education
School District of Palm Beach County



https://www.palmbeachschools.org/students_parents/ese/gifted

K-12 GIFTED AND ACCELERATED LEARNING

Elementary Schools

Elementary gifted students are offered full-time gifted programs in the district. These programs are strategically located throughout the district. If the home school does not have a full time Gifted Program, students are transferred to the home school's receiving Gifted Center. All of the Gifted & Accelerated classes offer a variety of strategies and services such as curriculum compacting, differentiated content as well as creativity, critical thinking and problem solving skills. We also offer AMP math which is an accelerated math plan that provides a pathway of rigor for mathematically gifted and talented students.

Middle Schools

Middle schools students may choose appropriate gifted education and acceleration courses from those available at their home school. If the home school does not provide gifted services, the students are transferred to the gifted Middle School Center that is geographically closest to their home.

High School

High school students have many options to enroll in accelerated course work. With program options such as Advanced Placement and Cambridge, International Baccalaureate, STEM, Pre-Med, Engineering, Pre-Law, and Allied Professions. High school students are able to experience college rigor while having the opportunity to earn college credits through dual enrollment.

CHARACTERISTICS OF A GIFTED STUDENT

Uses an enriched vocabulary

- Asks deep questions
- Expresses unusual ideas
- Has a wide range of interests
- Uses complex sentences
- Acts independently
- Displays curiosity
- Possesses leadership traits
- Works at a high-energy level
- Has a long attention span
- Reads at an early age
- Understands concept of time
- Likes self-directed activities
- Is sensitive to other's feelings
- Has a keen sense of humor
- Is able to conceptualize
- Learns skills rapidly
- Enjoys learning
- Reasons well
- Is a perfectionist



TEACHERS OF THE GIFTED IN PALM BEACH COUNTY SCHOOLS:

FLORIDA STATE REQUIREMENT FOR THE GIFTED ENDORSEMENT TO BE ADDED TO A TEACHING CERTIFICATE INCLUDES FIFTEEN SEMESTER HOURS OF COURSE CREDIT IN THE FOLLOWING AREAS OF INSTRUCTION:

MODULE 1: NATURE AND NEEDS OF GIFTED STUDENT;
MODULE 2: THEORY AND DEVELOPMENT OF CREATIVITY,
MODULE 3: GUIDANCE AND COUNSELING OF THE GIFTED,
MODULE 4: SPECIAL POPULATIONS OF GIFTED STUDENTS, AND
MODULE 5: CURRICULUM FOR THE GIFTED.



ELIGIBILITY CRITERIA

Students are eligible for the Gifted Education Program through Plan A if they meet the following criteria:

- A need for the program as demonstrated by evidence of a majority of gifted characteristics scored on a District Gifted Characteristic Checklist form completed by a Department of Education state certified teacher; and
- A score of 130 or higher on an individually administered Intelligence Quotient Test.

Students qualify under Plan B if they meet the Eligibility Requirements as outlined in the Gifted Handbook and/or the SP&P, "District Plan B for Under-represented Populations".

Under-represented Populations include English Language Learners (ELL) and those students on free or reduced lunch.